

Domain 3 March, 2017

The ultrasound curriculum forms the foundation for ultrasound training along a continuum of medical education from undergraduate through graduate to continuing medical education.

The ultrasound curriculum supports undergraduate medical education and prepares learners for any additional clinical training and/or practice opportunities they wish to pursue.

The ultrasound curriculum is developed in accordance with accepted standards for medical education as defined by national and international accrediting bodies.

The ultrasound curriculum is a competency-based model that includes measurable outcomes and markers of progression toward those outcomes (milestones); and incorporates ultrasound knowledge, skills, attitudes, and professional judgment into entrustable professional activities (EPAs) as appropriate for patient care.

The ultrasound curriculum enhances the learning of basic sciences that are relevant to the understanding of human pathophysiology and the practice of medicine.

The ultrasound curriculum enhances the learning of clinical sciences through the integration of ultrasound into clinical problem solving and the care of patients at their point of care.

The ultrasound curriculum includes opportunities for self-directed learning and assessment, and encourages life-long learning.

The ultrasound curriculum is based on evidence and expert opinion, and is consistent with recommendations and guidelines of well-established specialty organizations and regulatory bodies with significant experience in ultrasound